

**St. Joseph Public Schools**  
Grade 4 Report Card



**Brown Elementary**  
2027 Brown School Road  
269-926-3500  
Craig Hubble, Principal

Attendance as of:

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:  
Teacher Name:  
Date of Report:  
School Year:

<b>English Language Arts</b>	F	W	S
<b>Reading</b>			
Cites details /examples to explain meaning and draw inferences			
Tell the main idea of text supported by key details; summarize text			
Compare/contrast two texts and write or speak about it knowledgably			
Asks and answers questions using evidence from the text			
Reads accurately and fluently to support comprehension			
<b>Writing</b>			
Writes with appropriate development to task, purpose, audience			
Strengthens writing by planning, revising, editing, and rewriting			
Writing: Language/Word Study			
Demonstrates command of grade-level conventions of grammar and usage			
Applies correct spelling of grade-level words in written work			
Applies grade-level phonics and word analysis skills to decode words			
<b>Presentation of Knowledge and Ideas</b>			
Presents ideas and projects with logical, relevant facts and details			

<b>Science</b>	F	W	S
Energy Transfer			
States of Matter			
View from Earth			
Organisms in Their Environment			

<b>Social Studies - United States</b>	F	W	S
Foundations in Social Studies			
Physical Geography of the United States			
Human Geography of the United States			
Exploring Economics			
Government - Civics			

<b>Visual Art</b>	F	W	S
Applies skills and knowledge to create in the arts			
Participates responsibly in classroom procedures			
<b>Music</b>	F	W	S
Uses accurate rhythm, pitch, technique & tempo in musical contexts			
Understands musical vocabulary to analyze, describe and perform			
Reads musical symbols & creates through improv. & composition			
Demonstrates appropriate audience and classroom behavior			
<b>Physical Education</b>	F	W	S
Shows progress in fitness development			
Demonstrates proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

## Subject Areas

- 4 = Exceeding Standard
- 3 = Meets Standard
- 2 = Approaching Standard
- 1 = Not Met

Blank = Not assessed at this time

## Academic Performance Levels

**Exceeding Standard:** Consistently shows depth of understanding and application of standard beyond what is taught

**Meets Standard:** Consistently and accurately demonstrates standard

**Approaching Standard:** Beginning to progress toward the grade level standard with additional support and time

**Not Met:** Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Understands factors and multiples			
Knows multiplication and division facts fluently			
Solves multi-step word problems			
Measurement and Data			
Solves problems involving measurements and measurement conversion			
Represents and interprets data			
Understands concepts of angles and measures angles accurately			
Number Sense and Operations in Base Ten			
Understands multi-digit place value			
Performs operations with multi-digit numbers			

<i>Mathematics</i>	F	W	S
Number Sense and Operations Fractions			
Demonstrates an understanding of fraction equivalents			
Compares and orders fractions			
Adds and subtracts fractions with like denominators			
Multiply a fraction by a whole number			
Understands the relationship between fractions and decimals			
Geometry			
Draws and identifies lines and angles			
Classifies figures based on lines and angles			

## Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
<b>Responsibility</b> The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
<b>Participation</b> The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
<b>Assignment Completion</b> The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
<b>Interpersonal Skills</b> The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

**Teacher Comment - Fall**

**Teacher Comment - Winter**

**Teacher Comment - Spring**

**Performance Level - Average Independent Reading Levels = Q-S**

*Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.*