

Brown Elementary School Annual Education Report (AER) Cover Letter

January 31, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Upton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelly Gaideski, Curriculum Director for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/kkWKm1> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not given a label for the 2015-16 school year.

For 2015-2016 school year, Brown School performed well in both English language arts and mathematics and was ranked by the state as 93rd percentile overall. While we are pleased to have high levels of performance, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. Our focus this coming year will be to identify improvement strategies in specific areas of mathematics, reading comprehension and fluency and academic vocabulary in all core areas. We will also work to create time during each scheduling cycle to provide targeted instruction, providing each student what they need.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Brown School is one of 3 elementary schools in the St. Joseph Public Schools. Students are assigned by their resident address. In addition, families have the option to request attendance at another in-district elementary and students may also apply for School of Choice from the other Berrien County school districts during an annual application window.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

St. Joseph Public Schools is a continuous improvement district. The Brown School Improvement Plan is revised annually using student achievement data. Our 3-5 Year School Improvement Plan was developed in the spring of 2012 with input from school stakeholders and is reflective of our district strategic plan. The plan is entering its final year. The school improvement plan is available for review on our website, <http://sjschools.org> or in the school office.

SPECIALIZED SCHOOLS

Specialized schools provide educational alternatives and opportunities for handicapped students as well as meeting their special needs. These programs are an integral part of the continuum of educational services available to special students in Berrien County. Following is a brief description of the specialized schools that serve St. Joseph Public School District students.

BLOSSOMLAND LEARNING CENTER BERRIEN REGIONAL EDUCATION SERVICE AGENCY BERRIEN SPRINGS, MICHIGAN

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely mentally impaired up to age 26 who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Eighteen (18) St. Joseph Public School District residents attended this program during the 2016-17 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

LIGHTHOUSE EDUCATION CENTER BERRIEN REGIONAL EDUCATION SERVICE AGENCY ST. JOSEPH, MICHIGAN

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as severely emotionally impaired up to age 26 who reside within the Berrien Regional Education Service Agency. These students exhibit a severity of emotional difficulties which prohibits them from regular attendance within the resident district. During the 2016-17 school year, eleven (11) St. Joseph Public School District resident(s) attended this program, with the goal being eventual re-integration into the resident district's educational system.

HEARING IMPAIRED PROGRAM BERRIEN SPRINGS PUBLIC SCHOOLS BERRIEN SPRINGS, MICHIGAN

The Berrien County Hearing Impaired Program provides educational services for hearing impaired students from Berrien, Cass, and Van Buren counties. During the 2016-17 school year, zero (0) students from St. Joseph Public School District attended the program, which includes children from pre-school age through 26 years. This program is operated by the Berrien Springs Public Schools and is funded by the Berrien Regional Education Service Agency. In addition to classroom and teacher consultant services, the program also serves as a diagnostic center and employs an audiologist for the purpose of assessing severity and type of hearing loss. Some students, when determined educationally appropriate by an Individualized

Educational Planning Committee, are educated in their resident district with the support of a teacher consultant provided by the Hearing Impaired Program.

SOUTHSIDE PROGRAM NILES COMMUNITY SCHOOLS NILES, MI

Niles operates center based programs for low incidence special education students needing a full time placement. The program for the Severely Emotionally Impaired (SEI) includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the students successful readmission to their former school. Classroom programs serve students ages 6 through 25. Students in the Pre-Vocational program have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside a few may pursue a diploma, but most will follow a curriculum designed to promote independent living. Classrooms are available to serve ages 16 through 25. During the 2016-17 school year, three (3) students from the St. Joseph Public School District attended this program.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The District Leadership Committee (DLC) monitors the St. Joseph Public School District's school improvement processes, inclusive of curriculum alignment. The DLC is a group of approximately 31 people including administrators, teacher leaders, parents and a school board member.

St. Joseph Public Schools' K-5 curriculum is designed to help all students become responsible, competent citizens. Teachers work to create clarity around the essential standards from the CCSS, MSS, and Michigan expectations in other content areas. This helps to define clearly what it is we want students to know and be able to do. Our curriculum includes basic communication skills, knowledge of content, higher order thinking skills, and interpersonal processes that students need to know and apply as they grow through elementary school.

St. Joseph's core curriculum exceeds Michigan Department of Education requirements in all subjects and integrates core national standards. In addition, the district offers opportunities to challenge high achieving students and a comprehensive special education program.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

St. Joseph Public Schools administers the Northwest Educational Association's (NWEA) Measures of Academic Progress (MAP) tests to all students in second through fifth grade. Students take the reading, language, and math assessments in the fall and in the spring. Our results are presented in the documents at the end.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Brown has a supportive and involved parent body. Attendance at Parent-Teacher Conferences is an excellent example of our Parent involvement.

Fall 2016 (100%) students represented at Parent-Teacher Conferences.

The Brown School family is dedicated to fulfilling the school mission, " We will prepare today's child for tomorrow's challenges." Our students' achievement is a result of a strong home-school partnership and outstanding commitment to learning on the part of our students, parents, and staff members. Together we strive to make Brown School a great place to learn.

Sincerely,
Mr. Craig Hubble
Principal, Brown School
St. Joseph Public Schools

Mathematics

Brown Elementary

MAP: Math 2-5 Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2014-2015	5	57	215.9	13.2	219	213.5	14.0	214.6	14.2	213.7	13.8	221.7	16.7
Spring 2013-2014	5	59	230.5	13.1	233	230.8	15.6	233.2	14.8	228.2	14.8	229.4	13.9

MAP: Math Primary Grades Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	K	54	170.2	10.7	172	169.0	14.9	171.5	13.3	168.4	10.1	171.6	11.9
Winter 2015-2016	K	11	144.5	13.3	139	143.9	15.6	142.3	14.6	143.4	14.9	148.5	15.5
Fall 2015-2016	K	54	146.6	13.3	146	143.3	15.0	145.8	13.7	148.9	14.4	148.4	14.5
Spring 2014-2015	K	68	174.9	9.8	177	172.8	11.6	175.6	11.5	171.6	10.8	179.2	10.9
Winter 2014-2015	K	68	165.3	10.8	167	162.0	13.3	164.1	12.0	162.8	11.8	171.5	13.0
Fall 2014-2015	K	69	152.3	12.4	155	149.2	15.3	151.6	13.9	151.4	12.6	156.7	14.3
Spring 2013-2014	K	52	172.3	12.2	174	170.9	14.6	171.9	12.5	169.8	13.1	176.2	14.0
Spring 2015-2016	1	70	196.8	10.4	196	192.5	13.9	196.3	9.5	195.5	11.8	202.0	15.2
Winter 2015-2016	1	70	182.7	9.8	183	183.6	10.5	183.4	10.9	180.1	12.1	183.6	12.9
Fall 2015-2016	1	70	172.1	12.6	173	170.6	14.6	172.1	14.5	171.7	12.7	173.9	14.1
Spring 2014-2015	1	50	192.9	13.9	194	194.0	14.9	191.6	13.1	189.8	14.4	196.1	19.7
Winter 2014-2015	1	47	182.2	14.6	183	183.1	13.3	182.0	19.5	179.4	15.2	184.0	16.2
Fall 2014-2015	1	46	173.3	13.5	174	173.1	17.0	168.5	12.9	173.3	14.5	178.1	16.2
Spring 2013-2014	1	53	190.8	10.1	192	189.4	12.5	191.5	11.1	188.0	12.4	194.5	11.2
Spring 2013-2014	2	1											

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Mathematics

Brown Elementary

MAP: Math 2-5 Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2014-2015	5	57	215.9	13.2	219	213.5	14.0	214.6	14.2	213.7	13.8	221.7	16.7
Spring 2013-2014	5	59	230.5	13.1	233	230.8	15.6	233.2	14.8	228.2	14.8	229.4	13.9

MAP: Math Primary Grades Common Core 2010 V2

Common Core Mathematics K-12: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	K	54	170.2	10.7	172	169.0	14.9	171.5	13.3	168.4	10.1	171.6	11.9
Winter 2015-2016	K	11	144.5	13.3	139	143.9	15.6	142.3	14.6	143.4	14.9	148.5	15.5
Fall 2015-2016	K	54	146.6	13.3	146	143.3	15.0	145.8	13.7	148.9	14.4	148.4	14.5
Spring 2014-2015	K	68	174.9	9.8	177	172.8	11.6	175.6	11.5	171.6	10.8	179.2	10.9
Winter 2014-2015	K	68	165.3	10.8	167	162.0	13.3	164.1	12.0	162.8	11.8	171.5	13.0
Fall 2014-2015	K	69	152.3	12.4	155	149.2	15.3	151.6	13.9	151.4	12.6	156.7	14.3
Spring 2013-2014	K	52	172.3	12.2	174	170.9	14.6	171.9	12.5	169.8	13.1	176.2	14.0
Spring 2015-2016	1	70	196.8	10.4	196	192.5	13.9	196.3	9.5	195.5	11.8	202.0	15.2
Winter 2015-2016	1	70	182.7	9.8	183	183.6	10.5	183.4	10.9	180.1	12.1	183.6	12.9
Fall 2015-2016	1	70	172.1	12.6	173	170.6	14.6	172.1	14.5	171.7	12.7	173.9	14.1
Spring 2014-2015	1	50	192.9	13.9	194	194.0	14.9	191.6	13.1	189.8	14.4	196.1	19.7
Winter 2014-2015	1	47	182.2	14.6	183	183.1	13.3	182.0	19.5	179.4	15.2	184.0	16.2
Fall 2014-2015	1	46	173.3	13.5	174	173.1	17.0	168.5	12.9	173.3	14.5	178.1	16.2
Spring 2013-2014	1	53	190.8	10.1	192	189.4	12.5	191.5	11.1	188.0	12.4	194.5	11.2
Spring 2013-2014	2	1											

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

District Summary Report

Aggregate by School

Term: Spring 2015-2016
District: St. Joseph Public Schools
Grouping: None
Small Group Display: No

Reading

Brown Elementary

MAP: Reading Primary Grades Common Core 2010
Common Core English Language Arts K-12, 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Foundational Skills		Language and Writing		Literature and Informational		Vocabulary Use and Functions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	K	54	167.9	7.9	168	165.9	11.2	164.2	9.3	171.3	9.7	169.2	10.4
Winter 2015-2016	K	12	148.9	8.7	149	147.8	11.1	142.7	10.9	152.5	11.0	153.2	9.2
Fall 2015-2016	K	54	146.6	9.3	147	146.3	12.3	143.6	9.8	147.6	12.1	149.2	10.1
Spring 2014-2015	K	68	171.3	10.8	170	170.3	13.6	169.7	10.2	171.9	12.2	172.8	13.1
Winter 2014-2015	K	68	161.6	9.8	162	160.7	11.6	158.8	10.5	162.8	11.1	163.7	11.8
Fall 2014-2015	K	69	151.1	9.1	151	149.5	12.0	147.6	10.5	152.9	10.7	154.2	10.9
Spring 2013-2014	K	52	169.5	10.4	169	170.5	11.5	165.0	11.9	171.5	12.1	170.6	11.5
Spring 2015-2016	1	70	191.1	10.1	193	193.6	13.9	188.6	11.9	191.7	10.3	190.0	11.3
Winter 2015-2016	1	71	180.8	9.7	181	182.1	14.9	177.3	10.3	182.3	9.7	181.4	11.3
Fall 2015-2016	1	71	168.3	10.0	169	167.0	11.5	165.0	10.8	170.5	11.3	170.1	12.7
Spring 2014-2015	1	50	189.9	11.8	189	190.3	14.9	188.5	13.1	191.7	12.9	189.3	12.8
Winter 2014-2015	1	47	175.0	12.1	179	180.9	13.7	174.6	12.1	180.5	13.7	180.2	14.3
Fall 2014-2015	1	46	170.2	11.8	170	170.2	13.2	167.1	12.7	170.8	13.9	172.3	12.1
Spring 2013-2014	1	53	186.3	10.6	186	187.7	13.5	184.2	11.4	188.0	13.2	185.1	10.1
Winter 2014-2015	2	1											
Spring 2013-2014	2	1											
Spring 2013-2014	3	1											
Spring 2013-2014	4	1											

Primary Grades Reading Common Core V1
(Combined Tests-All Goals)

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Foundational Skills		Literature and Informational		Vocabulary Use and Functions		Language and Writing	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	K	48	167.2	8.2	168	171.6	12.8	165.2	11.2	169.7	10.2	162.9	9.2
Fall 2012-2013	K	48	147.9	8.2	148	143.6	12.4	150.4	8.9	153.1	11.1	144.5	10.1
Spring 2012-2013	1	50	184.9	10.3	183	188.6	13.9	185.3	11.8	184.3	12.2	181.3	10.8
Fall 2012-2013	1	48	158.8	11.8	159	161.5	12.3	157.3	14.0	159.7	14.3	156.2	12.8

Explanatory Notes

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District Summary Report

Aggregate by School

Term: Spring 2015-2016
District: St. Joseph Public Schools
Grouping: None
Small Group Display: No

Reading

Brown Elementary

MAP: Reading 2-5 Common Core 2010 V2
Common Core English Language Arts K-12, 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance					
						Literature		Informational Text		Vocabulary Acquisition and Use	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2015-2016	2	53	200.2	12.4	202	201.6	12.6	200.4	13.6	198.6	13.9
Winter 2015-2016	2	7									
Fall 2015-2016	2	52	183.1	14.0	186	184.6	13.5	182.0	15.7	182.7	15.6
Spring 2014-2015	2	54	196.4	13.9	199	196.7	14.9	196.6	14.4	195.6	15.2
Winter 2014-2015	2	51	190.6	12.5	193	193.0	13.7	189.1	13.5	189.6	13.4
Fall 2014-2015	2	50	178.8	15.8	179	180.7	17.5	177.3	16.0	178.5	16.6
Spring 2015-2016	3	56	208.6	11.0	209	208.6	12.4	208.8	12.1	208.5	12.0
Winter 2015-2016	3	15	191.4	9.0	193	192.6	13.4	190.2	9.3	191.5	8.5
Fall 2015-2016	3	56	193.7	14.3	193	194.4	15.1	192.7	15.7	193.8	15.2
Spring 2014-2015	3	58	207.9	10.0	208	209.0	12.2	207.7	10.7	206.9	9.9
Winter 2014-2015	3	58	203.3	10.0	203	204.5	10.3	203.1	12.5	202.4	10.9
Fall 2014-2015	3	56	193.9	12.9	195	195.1	16.1	194.2	12.9	192.6	12.8
Spring 2015-2016	4	61	216.3	9.5	216	216.1	12.2	215.0	8.9	217.4	11.7
Winter 2015-2016	4	35	207.8	11.5	206	208.0	12.8	207.0	12.3	208.3	13.1
Fall 2015-2016	4	57	203.6	12.8	206	203.4	15.7	204.0	13.5	203.3	12.5
Spring 2014-2015	4	51	214.1	10.4	214	215.5	11.6	213.2	11.6	213.5	11.3
Winter 2014-2015	4	55	210.7	12.0	211	212.1	12.8	210.3	12.1	209.9	13.1
Fall 2014-2015	4	54	199.8	14.8	200	200.4	15.3	199.5	15.5	199.2	15.8
Spring 2015-2016	5	55	220.7	11.3	220	222.6	13.0	220.0	12.9	219.6	11.2
Winter 2015-2016	5	4									
Fall 2015-2016	5	55	210.6	13.8	212	210.7	15.3	209.8	14.5	211.6	14.6
Spring 2014-2015	5	55	218.5	13.4	219	220.7	15.1	218.1	14.2	216.5	13.5
Winter 2014-2015	5	58	215.8	12.2	218	216.8	15.2	214.3	11.8	216.3	12.2
Fall 2014-2015	5	57	210.7	13.9	213	211.7	15.4	210.7	14.8	209.7	14.1

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
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