

St. Joseph Public Schools
Grade K Report Card



Brown Elementary
2027 Brown School Road
269-926-3500
Kristen Bawks, Principal

Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
Year: 2018-2019

English Language Arts	F	W	S
<i>Reading: Literature and Informational Text</i>			
Understands the organization and features of a book.			
Recognizes and names all upper and lowercase letters of the alphabet.			
Understands spoken words, sounds, and segments words into syllables.			
Uses letter sounds to decode words and reads kindergarten sight words.			
<i>Speaking and Listening</i>			
Communicates effectively with peers and adults.			
<i>Language</i>			
Legibly prints upper and lowercase letters.			
Uses capital letters to begin a sentence, knows the difference between end punctuations, and uses letter sounds to spell simple words.			
<i>Writing</i>			
Uses pictures, words, and writing to communicate effectively.			

Science - not assessed during pilot year	F	W	S
My Earth			
Motion			
It is Living			

Social Studies	F	W	S
Myself and Others			
Who Am I? (History)			
Where Am I? (Geography)			
How Do I Get What I Need and Want? (Economics)			
How Do I Get Along With Others? (Civics)			

Visual Art	F	W	S
Can use art materials to create the desired technical skill			
Can recognize & apply the vocabulary/terminology of a visual artist			
Music	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
Physical Education	F	W	S
Is developing proper form in locomotor skills			
Is developing proper form in object control skills			
Cooperates			
Demonstrates effort			

Academic Performance Levels

Subject Areas

4 = Distinguished

3 = Meets Standard

2 = Approaching Standard

1 = Not Yet Met

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Counting and Cardinality			
Writes numbers from 0-20			
Writes a number to tell about a group of 0-20 things			
Names the number of things in a group by counting			
Understands the last number counted is how many			
Operations and Algebraic Thinking			
Adds within 10 using word problems, objects, and drawings			
Subtracts within 10 using word problems, objects, and drawings			

<i>Mathematics</i>	F	W	S
Knows what to add to any number of objects (1-9) to equal 10			
Fluently adds within 5			
Fluently subtracts within 5			
Number Sense and Operations in Base Ten			
Uses place value to tell tens and ones in numbers from 11-19			
Measurement and Data			
Classifies similar objects into a group and counts the group			
Geometry			
Names shapes and describes their location using directional words			
Compares shapes			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.