

St. Joseph Public Schools
Grade 1 Report Card



E.P. Clarke Elementary
515 East Glenlord Rd
269-926-3600
Michelle Allen, Principal

Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:

Teacher Name:

Date of Report:

School Year: 2018-2019

English Language Arts	F	W	S
<i>Reading: Literature and Informational Text</i>			
Retells fiction and non-fiction texts; identifies the central message and describes topics in text using text features.			
<i>Reading: Foundational Skills</i>			
Recognizes features of a sentence, such as the first word and end of sentence.			
Understands spoken words, syllables, and sounds.			
Decodes words by applying phonics and word analysis strategies.			
<i>Speaking and Listening</i>			
Asks and answers questions to find out more or to clarify information about something seen or heard.			
<i>Language</i>			
Uses strategies to determine the meaning of unknown words or phrases.			
<i>Writing</i>			
Writes clearly to communicate effectively with a beginning, middle, and end to the piece.			

Science - Not assessed during pilot year	F	W	S
Sorting			
Weather			
Animals Life			

Social Studies	F	W	S
School and Family			

Visual Art	F	W	S
Can use art materials to create the desired technical skill			
Can recognize and apply the vocabulary/terminology of a visual artist			
Music	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
Physical Education	F	W	S
Is developing proper form in locomotor skills			
Is developing proper form in object control skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

4 = Distinguished

3 = Meets Standard

2 = Approaching Standard

1 = Not Yet Met

Blank = Not assessed at this time

Academic Performance Levels

Exceeding Standard: Consistently shows depth of understanding and application of standard beyond what is taught

Meets Standard: Consistently and accurately demonstrates standard

Approaching Standard: Beginning to progress toward the grade level standard with additional support and time

Not Met: Needs considerable assistance and is performing below standard

Mathematics	F	W	S
Operations and Algebraic Thinking			
Uses strategies of +/- to solve word problems within 20			
Adds facts fluently within 10			
Subtracts facts fluently within 10			
Adds/subtracts within 20			
Solves problems using +/- relationship			
Number Sense and Operations in Base Ten			
Reads/writes numbers up to 120			
Understands place value of 2-digit numbers (tens and ones)			
Uses place value when +/- two digit numbers			
Mentally calculates 10 more or 10 less than any number to 99			

Mathematics	F	W	S
Measurement and Data			
Measures accurately (non-standard tools)			
Tells/writes time from analog/digital clocks to the hour and half hour			
Organizes, represents, and interprets data			
Geometry			
Reasons with shapes and their characteristics			
Identifies halves and quarters as parts of a whole			
Divides shapes into equal parts and describes them			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.