

St. Joseph Public Schools
Grade 5 Report Card



E.P. Clarke Elementary
515 East Glenlord Rd
269-926-3600
Michelle Allen, Principal

Attendance as of 1/9/19

	F	W	S
Absent AM	0	0	0
Absent PM	0	0	0
Tardy AM	0	0	0
Tardy PM	0	0	0

Student Name:
Teacher Name:
Date of Report:
School Year: 2018-2019

English Language Arts	F	W	S
Reading: Narrative and Informational Text			
Quotes accurately from text when explaining the main idea and when making inferences.			
Explains the theme or main idea and summarizes text using details.			
Explains relationships and compares/contrasts two or more people, characters, events, ideas, settings, or concepts in text.			
Reading: Foundational Skills-Reading			
Uses grade level phonics and word analysis skills to decode unknown words.			
Writing			
Writes short and extended pieces specific to the task, purpose, and audience that are well organized and developed.			
Language/Word Study			
Uses correct verb tenses when writing or speaking and uses commas appropriately in writing.			
Speaking and Listening			
Effectively communicates in collaborative discussions.			

Science - not assessed during pilot year	F	W	S
Forces and Motion			
Objects in the Sky			
Systems and Survival			

Social Studies	F	W	S
Early United States History			
Three Worlds Meet			
Colonization and Settlement			
Revolution			
New Nation/Government			
Geography			

Visual Art	F	W	S
Can use art materials to create the desired technical skill			
Applies the elements/principals of design to create a pleasing work of art			
Can recognize and apply the vocabulary/terminology of a visual artist			
Music	F	W	S
Apply skills and knowledge to perform in music			
Apply skills and knowledge to create in music			
Analyze, describe and evaluate works of music			
Physical Education	F	W	S
Shows progress in fitness development			
Demonstrates proper form in sports related skills			
Cooperates			
Demonstrates effort			

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)

Subject Areas

- 4 = Distinguished
- 3 = Meets Standard
- 2 = Approaching Standard
- 1 = Not Yet Met
- Blank = Not assessed at this time

Academic Performance Levels

- Exceeding Standard:** Consistently shows depth of understanding and application of standard beyond what is taught
- Meets Standard:** Consistently and accurately demonstrates standard
- Approaching Standard:** Beginning to progress toward the grade level standard with additional support and time
- Not Met:** Needs considerable assistance and is performing below standard

<i>Mathematics</i>	F	W	S
Operations and Algebraic Thinking			
Solves number sentences that contain parentheses, brackets, or braces			
Knows multiplication and division facts fluently			
Solves multi-step word problems			
Numbers and Operations in Base 10			
Easily multiplies large whole numbers			
Divides 4-digit numbers by 2-digit numbers and explains the process			
+, -, x, ÷ decimals to hundredths using place value/operations knowledge			
Geometry			
Graphs points in the first quadrant of a graph & knows the point value			

<i>Mathematics</i>	F	W	S
Measurement and Data			
Finds volume of a prism w/unit cubes			
Solves problems involving volume using formulas ($V=l \times w \times h$ or $V=b \times h$)			
Solves problems by adding volumes of non-overlapping prisms			
Numbers and Operations Fractions			
Adds and subtracts fractions with unlike denominators			
Multiplies a fraction by a whole number			
Finds area of rectangle w/ unit squares/side lengths & formula $A= L \times W$			
Divides a fraction by a whole number correctly (not zero)			
Divides a whole number by a fraction correctly			

Learner Behavior

	(N) Needs Improvement	(S) Successful	(E) Exemplary						
Responsibility The student adapts to classroom practices and respects others <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Requires frequent redirection; strays off-task; disrupts learning environment; fails to follow class procedures	Is a self-starter; remains on-task; asks questions when needed; follows class procedures	Plans ahead; maximizes opportunities; solves problems
F	W	S							
Participation The student participates in classroom activities <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Withdraws from classroom activities; responds only to teacher prompts	Engages in activities and discussions	Leads others to participate; looks for new ideas
F	W	S							
Assignment Completion The student completes work in a timely manner & according to directions <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Fails to complete assignments or submit work; struggles to follow directions	Produces completed work on a consistent basis in a timely manner; follows directions	Demonstrates new ideas and thinking beyond expectation
F	W	S							
Interpersonal Skills The student interacts with others in a positive manner <table border="1" style="margin-left: 20px;"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	F	W	S				Struggles to work with peers; isolates self	Works well with classmates; listens and speaks respectfully	Adjusts to a variety of classroom responsibilities; encourages others to learn
F	W	S							

Teacher Comment - Fall

Teacher Comment - Winter

Teacher Comment - Spring

Education is of life-long importance. This report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest and involvement of the child, parents and teachers.