



SJPS Kindergarten ELA Report Card Scales

Foundational Reading Skills: Print Concepts

State Standard: Demonstrate understanding of the organization and basic features of print. RF.K.1 Report Card Standard Language: Understands the organization and features of a book.	
4.0	A score of 4.0 is not attainable for this standard.
3.0 	Students will be able to: <ul style="list-style-type: none"> • Point to words with my finger in a book as it is read • AND know that we use alphabet letters to make up words • AND show the first and last letter in a word and show a word • AND hold a book the right way and follow the book from beginning to end
2.0	Students will be able to: <ul style="list-style-type: none"> • Have partial success at the 3.0 level- is able to do 3 of the 4 skills
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level

Foundational Reading Skills: Print Concepts

State Standard: Recognize and name all upper- and lowercase letters of the alphabet. RF.K.1.D Report Card Standard Language: Recognizes and names all upper- and lowercase letters of the alphabet.	
4.0	A score of 4.0 is not attainable for this standard.
3.0 	Students will be able to: <ul style="list-style-type: none"> • Name all upper and lowercase letters of the alphabet
2.0	Students will be able to: <ul style="list-style-type: none"> • Name most upper and lowercase letters of the alphabet
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level

Foundational Reading Skills: Phonological Awareness

<p>State Standard: Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.2 Report Card Standard Language: Understands spoken words, sounds, and segments words into syllables.</p>	
4.0	In addition to the 3.0 score, I can change the middle and ending sound of a word to make a new word.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify words that rhyme and when given a word, tell words that rhyme with it ● AND clap and count word syllables ● AND separate the beginning sound of a word from the rest of the word and blend it back together ● AND identify the beginning middle and end sound of a three-letter word. ● AND change the beginning sound of a word to another letter to make a new word
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Have partial success at the 3.0 level- is able to do 3 of the 5 skills
1.0	<ul style="list-style-type: none"> ● With help and reteaching, I have partial success at the 2.0 level

Foundational Reading Skills: Phonics and Word Recognition

<p>State Standard: Know and apply grade-level phonics and word analysis skills in decoding words. RF.K.3 Report Card Standard Language: Uses letter sounds to decode words and reads kindergarten sight words.</p>	
4.0	In addition to the 3.0 score, I can identify the common theme in two or more texts and demonstrate connections, inferences, and applications that go beyond what was taught or read.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Tell the main sounds of each letter of the alphabet ● AND read 54-56 kindergarten sight words
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Tell the main sound of most letters of the alphabet ● OR read some of the kindergarten sight words
1.0	<ul style="list-style-type: none"> ● With help and reteaching, I have partial success at the 2.0 level

Writing: Text Types and Purposes

<p>State Standard: Draws, dictates, and/or writes to communicate effectively. K.W. 1-3 Report Card Standard Language: Uses pictures, words, and writing to communicate effectively.</p>	
4.0	In addition to the 3.0 score, I can communicate effectively in writing with vivid details and drawings and engage my readers.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Tell my opinion, or about a topic, or an event by drawing, telling, and writing so my reader can understand
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Tell my opinion, or about a topic, or an event by drawing, or telling so my reader or listener can understand
1.0	<ul style="list-style-type: none"> ● With help and reteaching, I have partial success at the 2.0 level

Speaking and Listening:

<p>State Standard: Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups. SL.K.1 Report Card Standard Language: Communicates effectively with peers and adults.</p>	
4.0	A score of 4.0 is not attainable for this standard.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Listen to others and taking turns speaking about the topics and texts ● AND Continue a conversation through multiple exchanges
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Listen to others and taking turns speaking about the topics and texts ● OR Continue a conversation through multiple exchanges
1.0	<ul style="list-style-type: none"> ● With help and reteaching, I have partial success at the 2.0 level

Language: Conventions of Standard English

<p>State Standard: Print many upper and lowercase letters. L.K.1.A Report Card Standard Language: Legibly prints upper and lowercase letters.</p>	
4.0	In addition to the 3.0 score, I can make connections, inferences, and applications that go beyond what was taught or read.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Legibly print <i>most</i> upper-case letters • AND legibly print <i>most</i> lower-case letters
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Legibly print <i>some</i> upper-case letters • AND legibly print <i>some</i> lower-case letters
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level

Language: Conventions of Standard English

<p>State Standard: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.K.2 Report Card Standard Language: Uses capital letters to begin a sentence, knows the difference between end punctuations, and uses letter sounds to spell simple words.</p>	
4.0	A score of 4.0 is not attainable for this standard.
3.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Consistently capitalize the first word in a sentence and I when referring to myself • AND name and tell the difference between a period, question mark, and exclamation mark • AND spell simple words by writing the sounds I hear
2.0	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Occasionally capitalize the first word in a sentence and I when referring to myself • Name and tell the difference between a period, question mark, OR exclamation mark • Occasionally spells simple words by writing the sounds I hear
1.0	<ul style="list-style-type: none"> • With help and reteaching, I have partial success at the 2.0 level