

# St. Joseph Public School's Elementary Discipline Rubric

Behavior	1st Offense	2nd Offense	3rd Offense	4 <sup>th</sup> Offense
<p><b>Mild Behaviors</b> (Any behavior that demonstrates a lack of respect for the feelings and well being of others) Such as: name calling, mocking, put downs, repeated incidents of rough play, rude gestures (eye rolling, dirty looks, sighing), taunting, writing on school property</p>	<ul style="list-style-type: none"> <li>✓ Conversation about behavior/choices using the Y Model</li> <li>✓ Conference with victim</li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Teacher-No Parent Notification</p>	<ul style="list-style-type: none"> <li>✓ Student generated plan/contract                             <ul style="list-style-type: none"> <li>• Completed at recess</li> <li>• Parent signature</li> </ul> </li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Teacher-Parent Notification</p>	<ul style="list-style-type: none"> <li>✓ Detention for plan revision followed by conference with student, parent, teacher, social worker, and principal</li> <li>✓ Loss of 3-5 recesses</li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 1 day</li> <li>✓ Individual behavior plan developed by student, parent, teacher, social worker, and principal</li> </ul> <p>Principal</p>
<p><b>Moderate Behaviors</b> (Any behavior that may cause injury) Such as: damaging property, exclusion, gossip, grabbing, hair pulling, insults, kneeling, mean tricks, negative written notes, pinching, pushing, repeated behaviors toward specific person, stealing, shoving, slapping, spreading rumors, tackling, tripping</p>	<ul style="list-style-type: none"> <li>✓ Student generated plan/contract                             <ul style="list-style-type: none"> <li>• Completed at recess</li> <li>• Parent signature</li> </ul> </li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Teacher-Parent Notification</p>	<ul style="list-style-type: none"> <li>✓ Detention for plan revision followed by conference with student, parent, teacher, social worker, and principal</li> <li>✓ Loss of 3-5 recesses</li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 1 day</li> <li>✓ Individual behavior plan developed by student, parent, teacher, social worker, and principal</li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 3 days</li> <li>✓ Student referred to Child Study Team</li> </ul> <p>Principal</p>
<p><b>Severe Behaviors</b> (Any behavior that may cause injury) Such as: biting, harassment (racial, ethnic, gender or religious), hitting, kicking, punching, repeated/chronic failure to comply with classroom rules, spitting, starting a rumor, vandalizing, verbal or written threats</p>	<ul style="list-style-type: none"> <li>✓ Detention to generate plan followed by conference with student, parent, teacher, social worker, and principal</li> <li>✓ Loss of 3-5 recesses</li> <li>✓ Restitution                             <ul style="list-style-type: none"> <li>• Letter of apology</li> <li>• Replacement</li> <li>• Monetary</li> <li>• Time</li> </ul> </li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 1 day</li> <li>✓ Individual behavior plan developed by student, parent, teacher, social worker, and principal</li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 3 days</li> <li>✓ Student referred to Child Study Team</li> </ul> <p>Principal</p>	<ul style="list-style-type: none"> <li>✓ In School Suspension for 5 days</li> <li>✓ Child Study Team meeting</li> </ul> <p>Principal</p>

**Please Note:**

- ✓ Threats of harm to self or others will be dealt with immediately on an individual basis in relation to severity.
- ✓ The severity of each incident will be individually evaluated and may warrant variance from the rubric as determined by building principal .
- ✓ Multiple infractions in close proximity may result in additional consequences as determined by the building principal.
- ✓ After 4<sup>th</sup> offense, individual behavior plans will replace the rubric.